



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		P B N COLLEGE
Name of the head of the Institution		Dr. N. Siva Kumari
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08643242014
Mobile no.		9440544012
Registered Email		pbncollege18@gmail.com
Alternate Email		pbn_college@hotmail.com
Address		NIDUBROLU
City/Town		PONNUR
State/UT		Andhra Pradesh
Pincode		522124
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	A. NAGESH
Phone no/Alternate Phone no.	08643242014
Mobile no.	8977607706
Registered Email	pbnccollege18@gmail.com
Alternate Email	pbnccollegeiqac@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.pbnc.ac.in/iqac.htm">http://www.pbnc.ac.in/iqac.htm</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.pbnc.ac.in/iqac.htm">http://www.pbnc.ac.in/iqac.htm</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.75	2007	31-Mar-2007	31-Mar-2012
2	B+	2.59	2016	16-Sep-2016	16-Sep-2021

<b>6. Date of Establishment of IQAC</b>	01-Jul-2007
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participation in NIRF	20-Sep-2018 1	3
Preparation of IQAC	28-Dec-2018	7

Report	1	
Academic Audit	18-Feb-2019 2	43
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA Phase I	RUSA	2019 1	14000000
Institution	Salaries	AP State Government	2018 1	50850971
Institution	Scholarships	AP State Government	2018 1	2815486
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Conduct of Guest Lectures

Preparation and Participation in Annual Institutional Plan of College

Academic Audit

Preparing the College for Quality Sustenance

Preparation of AQAR

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
ICT Training for Non-Teaching Staff	The staff in the administration have been benefited by the exposure to ICT training
Preparation of Academic Audit Report	Execution of Action Taken Report
Admissions Campaign	Awareness created among the stakeholders about admissions
Preparation of College Annual Academic Plan	Departmental Action Plans are collated into college action plan
Result Evaluation	The result of the college is analyzed for taking measures
Sensitizing the faculty about bridge course	Bridge courses conducted for the fresh admissions in some departments
Feedback from Stake holders	Analysed the Feedback for betterment
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Staff Council	25-Feb-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

22-Mar-2019

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? The institution, being affiliated to Acharya Nagarjuna University, follows the curriculum as guided by the Andhra Pradesh State Council for Higher Education. The syllabi approved by respective Boards of studies at Acharya Nagarjuna University are circulated among the faculties of the college. The syllabus of the respective department is put forth in the meeting of the department for the distribution of work among the faculty members. The department arrives at the requirements of the curriculum implementation. The need for updating the library with the updated syllabi and the need for purchase additional equipment for laboratory is realized and will be submitted to the Principal for purchase of books and equipment. ? The teachers prepare Academic Plan and submit it to the Principal. The respective individual faculty member allocates time for lecture, demonstration or practical according to the academic requirements. The curriculum implementation is strengthened with Guest Lectures, Workshops, Classroom Seminars, Assignments and various Co-curricular activities. ? Additional study material is provided as part of supplementation to class-room teaching. ? The students are tested periodically with tests twice in a week, Monday and Friday. These tests are incorporated in the regular college time-table. The Mid-term examinations are conducted as per the university schedule. Thus formative testing is done. While testing slow learners are identified and are given remedial classes before the examinations. ? Once the university result is declared, the result is analyzed and the failed students are counseled for preparation of the next examination. ? In addition to the curricular implementation, the college library is geared up to support the curriculum implementation. With the changes in the syllabi, the text and reference books are kept ready for issue. Reprography facility is available at the library, hence the students avail themselves of the services.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Accounting Package: Tally	Nil	04/11/2018	36	Employability	Accounts Skill Development using the software
Consumer Education	Nil	04/01/2019	36	Employability and entrepreneurship	Development of Awareness on Consumer Affairs

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BSc	Mathematics, Physics, Chemistry, Geology, Botany, Zoology, Computer Science, Statistics, Electronics	01/11/2018
BCom	Commerce	01/11/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	24	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Sciences	05/06/2018	155
Human values and Professional Ethics	28/06/2018	139
Communication and Soft Skills	01/11/2018	155
Analytical Skills	01/11/2018	155
Entrepreneurship Skills	01/11/2018	155
Leadership Education	01/11/2018	155
Information and Communication Technology	01/11/2018	139
Communication and Soft Skills	01/11/2018	155
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Citizen Empowerment Survey	11
BCom	Training to Self-help Groups	11
BSc	Ornamental Fish Breeding & Culture	14
BSc	Crafts Used for Marine Fishing	3
BSc	A General Survey of Fish Fauna in the Fresh Water Bodies	3
BSc	6. A Study on the Diseases and Parasites of Fishes Commonly Occurring in Fish Ponds around Repalle, Guntur District, A.P	3

BSc	7. Identification of some Marine Fishes from Nizampatnam Coast, Guntur District, A.P	3
BSc	8. Fish Processing and Preservation Methods at Machilipartnam, Krishna District, A.P	3
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1. Students: Feedback from students is taken on two aspects a) Teaching and Curriculum b) Student satisfaction Survey a) Teaching and Curriculum: A set questionnaire is given to students about the curriculum and teaching. b) Student satisfaction Survey: A set questionnaire of 21 is given to students about the students satisfaction on campus. 2. Teachers: A questionnaire related to satisfaction about curriculum, teaching, learning, evaluation and infrastructure is given to teachers. 3.Alumni: Select Alumni members are given a set of questionnaire to elicit their opinion about the curriculum, facilities, employment. All the formats are designed to elicit information from the stake holders. The information provided by the stake holders is kept confidential. Once the feedback taken, it will be analysed. The derived information is documented and kept ready for policy designing at the appropriate places like Management, Principal, Staff Council and IQAC. The feedback thus constructively helps the institution in improving the effectiveness of curriculum implementation.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	M.P.C (TM)	48	8	6
BSc	M.P.G (TM)	16	0	0
BSc	C.B.Z (TM)	60	14	12
BSc	M.P.C (E M)	34	33	33
BSc	M.P.Comp. (EM)	30	31	30
BSc	M.Stat. Comp. (EM)	30	19	19

BSc	M.Electronics. Comp (EM)	30	19	18
BCom	Commerce	60	23	21
BA	History, Economics. Political Science, English Literature	60	0	0
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	350	0	31	0	31

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	20	19	5	5	19
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

? The college has a well placed mentoring system. All the faculty members are given with a section of students, average numbering around 20. The Mentoring teachers act as incharge teachers in observing the academic progress of the students. The Mentor teacher collects the formative data of the students from all the concerned departments, including the attendance of the students. ? Basing on the information available the Mentor counsels the students and supports their progression on the campus. ? The Mentor is responsible for conduct of Parent Meeting in the presence of the Mentee. The Mentor is supposed to counsel the student in the presence of the Parents. Since Parent is also a stake holder helps the teacher with right inputs from home about the student. The transparency in counseling serves the students in handling issues maturely. ? There is also an emotional issue involved in the system. The students feel at home with teachers when their parents participate in the discussion related to the growth of their children.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
350	31	1:11

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D



59	43	16	0	4
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Smt. V. Padmaja	Lecturer	Lions Club of Ponnur
2018	Dr. N. Siva Kumari	Principal	Rotary Club of Ponnur
2018	Sri. P. Amarendranadh	Lecturer	Rotary Club of Ponnur
2018	Dr. K. Sreekanth	Lecturer	Rotary Club of Ponnur
2018	Sri. N. Srinivasa Rao	Lecturer	Rotary Club of Ponnur

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	30	1, 3,5 Semesters	03/11/2018	05/12/2018
BCom	20	1, 3,5 Semesters	03/11/2018	05/12/2018
BSc	30	2,4,6 Semesters	29/03/2019	02/05/2019
BCom	20	2,4,6 Semesters	29/03/2019	02/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? The students are tested periodically with tests twice in a week, Monday and Friday. These tests are incorporated in the regular college timetable. The Midterm examinations are conducted as per the university schedule. Thus formative testing is done. While testing slow learners are identified and are given remedial classes before the examinations. ? Once the university result is declared, the result is analyzed and the failed students are counseled for preparation of the next examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar of the college is prepared based on the affiliated university(Acharya Nagarjuna University) and the Commissionerate of Collegiate Education. Having a year's calendar in hand the staff council is held to chalk out the specific activities to be taken up along with the activities identified

in the university and commissionerate calendars. The schedules of the semester end and midterm examinations are given by the university in advance. The college plans the completion of syllabus, assignments and midterm examinations accordingly. Apart from this, the college has a testtime table for two test plotted on Monday and Friday of every week in the general college timetable of the college. The tests thus conducted help us evaluate the performance of students progressively. Identified slow learners are given remedial coaching. The internal examination system consists of three levels of assessment. The first level is the conduct of midterm examination and the collection of assignments, that carry 15 Marks and 5Marks respectively. The marks gained by the students are added with marks for regularity in attendance, that is 5. The total internal assessment is for 25 marks. The internal evaluation result is communication to the university through the portal and is finally added to the students' semester end examination result.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.pbnc.ac.in/igac.htm>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
30	BSc	Mathematics, Physics, Chemistry, Geology, Botany, Zoology, Computer Science, Statistics, Electronics	71	25	35.21
20	BCom	Commerce	11	11	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.pbnc.ac.in/igac.htm>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1	UGC	450000	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	4	4
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A note on copper substitute and NiZn ferrite sy	Dr. K.Sr inivasa Rao	Journal of Emerging T echnologie s and	2018	0	P.B.N. College	0

synthesized by solgel method using PEG		Innovative Research				
Influence of iron content on the structural and magnetic properties of NiZn ferrite nanoparticles synthesized by PEG assisted solgel method	Dr. K.Srinivasa Rao	Journal of Magnetism and Magnetic Materials	2018	2.83	P.B.N. College	1
Investigations of surface spin canting in NiZn nanoferrite and its development as magnetic core for microwave applications	Dr. K.Srinivasa Rao	Journal of Magnetism and Magnetic Materials	2018	2.83	P.B.N. College	1
A systematic study of cobaltzinc ferrite nanoparticles for self regulated magnetic hyperthermia	Dr. K.Srinivasa Rao	Journal of Alloys and Compounds	2018	4.12	P.B.N. College	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	13	0	0
Presented papers	3	7	0	0
Resource persons	0	0	0	1
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sramadaan 20th July 2018	NSS	2	20
Plantation 26th July 2018	NSS	2	37
Swachh Bharat 19th November 2018	NSS	2	41
JanmabhoomiMavuru 2nd to 11th January 2019	NSS	2	83
Distribution of Pamphlets about Mosquito Menace 20th August 2018	Departments of Hindi, English and Telugu	3	164
A Study on the Functioning of Public Distribution System in Nidubrolu, Mulukuduru, Nanduru, Doppalapudi, Mamillapalli and Pedapalem villages	Department of Commerce	2	11
A Study on Prajasadhikara Survey 2018 in 10th, 19th and 24th Wards of Ponnur Municipality	Department of Commerce	2	12
Awareness on Mosquito Borne Diseases	Department of Zoology	2	49
Importance of Blood Grouping Donation	Department of Zoology	2	32

Distribution of Pamphlet about Water Harvesting and Awareness on Drinking water	Department of Geology	1	3
Submission of Detailsof Blood Grouping in Government Hospital Ponnur	Department of Zoology	2	39
Campus Cleaning Programme on 31st January 2019	Department of Zoology	2	25
AIDS Awareness Rally in Ponnur, on 1st December 2018	Department of Zoology	2	49
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Janmabhoomi	Government of Andhra Pradesh	Special Camp of NSS 2nd to 8th January 2019	2	100
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Study of the Functioning of Public Distribution	Ponnur Mandal Administration & Department of Commerce	HOD, Department of Commerce	60
Prajasadhikara Survey2018	Ponnur Mandal Administration & Department of Commerce	HOD, Department of Commerce	60
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
Training	Training on Practical Accounts	Sagar Associates Chartered Accountants Hyderabad	15/04/2019	15/05/2019	05
Project Work	Training on Practical Accounts	GVNKA Associates Chartered Accountants Hyderabad	15/04/2019	15/05/2019	05
Academic Activities	Exchange of Academic Information and Competencies	Department of Commerce, SVRM College (Autonomous) , Nagaram	10/06/2018	30/03/2019	01
Academic Exchange	Exchange of Academic Information and Competencies	Department of Physics, JMJ Women's College(Autonomous), Tenali	02/07/2018	30/03/2019	02
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sagar Associates Chartered Accountants Hyderabad	20/07/2018	Training	10
GVNKA Associates Chartered Accountants Hyderabad	15/08/2018	Training	11
Department of Commerce, SVRM College, Nagaram	20/06/2018	Exchange of Academic Information	30
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14000000	5000926

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LMS	Partially	Oracle 7.5	2004

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21687	1085612	39	7136	21726	1092748
Reference Books	2638	511255	0	0	2638	511255
e-Books	0	0	0	0	0	0
Journals	14	12010	0	0	14	12010
e-Journals	1	5900	0	0	1	5900
Digital Database	1	14300	0	0	1	14300
CD & Video	40	5430	0	0	40	5430
Library Automation	1	25000	0	0	1	25000
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	83	20	2	0	7	5	27	2	24
Added	60	0	0	0	0	0	0	0	60
Total	143	20	2	0	7	5	27	2	84

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
650000	223254	1150000	223000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The maintenance and upkeep starts at departmental level. • After identification of the area of the need is communicated to the principal • The matter is placed before the equipment committee • The committee prioritized the work basing on the availability of funds • Whenever the external financial assistance is available the committee meets and makes detailed plans of the work to be taken up • For the regular maintenance and upkeep, the amount is met from the special fees and with the support of the management • The interdepartmental annual verification committee verifies the defective equipment/instrument and are brought to the departments' notice and further communicated to the principal for getting the equipment/instrument repaired • The sensitive equipment in the laboratories are provided with stabilizers / regulators • The college has a overhead tank with good intake capacity and RO plant for providing drinking water. • Since the institution has generator facility, the emergencies arising out of power failure can be handled smoothly

<http://www.pbnc.ac.in/iqac.htm>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Scholarships from Government of Andhra Pradesh	289	2815486

b)International	Donations for Academic support	9	55000
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	21/07/2018	60	Department of Physics
Speed Mathematics	30/07/2018	260	Andhra Pradesh State Skill Development Corporation (APSSDC)
Introduction to Communication Tenses	07/08/2018	156	Andhra Pradesh State Skill Development Corporation (APSSDC)
Self Introduction Tenses	08/08/2018	70	Andhra Pradesh State Skill Development Corporation (APSSDC)
Number System Introduction	13/08/2018	65	Andhra Pradesh State Skill Development Corporation (APSSDC)
Number System	14/08/2019	75	Andhra Pradesh State Skill Development Corporation (APSSDC)
Bridge Course	21/07/2018	139	Department of English
Remedial	27/08/2018	57	All Departments
Remedial	02/01/2019	65	All Departments
Meditation	20/07/2018	86	Heartfulness Education Trust
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Andhra Pradesh State Skill Development	110	110	5	5

corporation

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	18	3

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc.	Mathematics	Andhra University	M.Sc.
2019	2	B.Sc.	Chemistry	Andhra University and Hindu College Guntur	M.Sc.
2019	1	B.Sc.	Computer Science	Jagruti PG College	M.Sc.
2019	1	B.Com	Commerce	Acharya Nagarjuna University	M.Com
2019	2	B.Sc	Zoology	Acharya Nagarjuna University	M.Sc.
2019	1	B.Sc	Zoology	Andhra University	M.Sc.
2019	1	B.Com	Commerce	Gupta College	M.B.A
2019	1	B.Sc	M.P.C	Chirala Engineering College	M. B.A
2019	1	B.Sc	Chemistry	KVR & KVR College	M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess	College	18
Carroms	College	32
Shuttle Badminton	College	27
Kabaddi	College	24
Volley Ball	College	24
Athletics	College	26
Cricket	College	48
Essay Writing	College	19
Elocution	College	14
Quiz	College	15
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students take part in administrative and academic activities. They are nominated on various boards for effective organization, thereby grooming them to learn the basics of leadership and responsibility sharing. In working as team they learn the importance of team work. Administration: Students are nominated on various administrative committees to take part in the decision making process in the administration. Sports Games: In organizing the events of tournaments, the students form into committees to share the organizational responsibilities. They also exhibit commitment in making the events successful. Cultural Activities: Talents students guide the other students in performance related programmes. They lead the activities in the cultural events like anniversaries, commemoration days, significant days' observation and public awareness campaigns. Extra Curricular Activities: The students render service by participating in extension activities along with their mentors or team leaders. Alumni Association: P.B.N. College Old Students' Association conducts annual events, where in the students take part in the organization of events, like the conduct of literary and cultural competitions.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni Association which has been functioning with the title "P.B.N. College Old Students' Association" since 1992. The alumni meet regularly to promote fellowship and contribute to the development of the college. Eminently placed alumni are invited to address the gathering in order to inspire the students. The meeting is also an occasion to identify talents by way of conducting literary and cultural competitions among the affiliated colleges of Acharya Nagarjuna University. Many of the Old students instituted endowment prizes to encourage meritorious and poor students. The alumni association so far donated Rs. 2,00,000/ (Two lakhs) for the construction of library building. Rs. 1,50,000/ (One lakh fifty thousand) was donated for the construction of classroom building.

5.4.2 – No. of enrolled Alumni:

780

5.4.3 – Alumni contribution during the year (in Rupees) :

22000

5.4.4 – Meetings/activities organized by Alumni Association :

1. The Executive Body met on 24th September 2018. It was also resolved to identify the suitable guests among the old students and to conduct literary and cultural competitions among the students of affiliated colleges of Acharya Nagarjuna University. 2. Prizes were given away to the talented students identified in the literary and cultural competitions held among the students of affiliated colleges of Acharya Nagarjuna University. Endowment prizes were given away to the poor and meritorious students of our college. 3. Mr. Siva Kumar, II CBZ, participated in Republic Day Contingent 2019 in New Delhi. He was felicitated by the College and Alumni Association.

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has administration operative at two levels. The college Governing Body is the highest decision making authority on the campus. The IQAC makes quality assurance measures in consultation with the stakeholders and communicates to the Management and the Staff Council. The Staff Council consists of the Heads of the Department, meets every month to formulate decisions on regular academic and administrative matters. These resolutions are implemented through committees, and subcommittees that have even student participation. The effective implementation of these policies are monitored on day to day basis.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library is the center of learning with 21,726 titles and 2638 reference books. Network Resource Center facilitates the down loading of e content. The college is a subscriber of

	<p>INFLIBNET. In terms of physical development, a new classroom building is proposed for construction under RUSA. It is also planned to install alternative energy sources .</p>
Human Resource Management	<p>The college encourages the updating of skills by the faculty members. The faculty members participate in Seminars, Workshops and Training Sessions. Annual Academic Audit provides the needed guidance for betterment. The IQAC has planned a training session to Nonteaching staff in the use of computer for office purpose. Transport is provided to faculty.</p>
Industry Interaction / Collaboration	<p>The college has a skill development center established in collaboration with Andhra Pradesh Skill Development Corporation. Training sessions are conducted for students. The faculty members have academic collaborations with neighbouring colleges and industrial houses for training of students. Students are guided to have industrial visits to expose themselves with the knowledge related to industry. Commerce Departments has a summer training under the guidance of Sagar Associates, eminent Chartered Accountants. Many of the faculty members are on the Boards of Studies of Autonomous colleges and Acharya Nagarjuna University</p>
Admission of Students	<p>Admission is transparent following the rules and regulation of reservation in force. Admissions have been made online.</p>
Curriculum Development	<p>The college being an affiliated institution to Acharya Nagarjuna University follows the curriculum as designed by the Board of Studies under the Choice Based Credit System. In tandem with the university curriculum the college implements certificate programmes to strengthen the core competencies of students.</p>
Teaching and Learning	<p>The institution has ample class rooms to implement the curriculum. The faculty members prepare academic plans. Periodic assignments and project reports are made part of teaching. Identified students undertake field projects and industrial visits. Utilizing the LMS the faculty effectively carry out teaching learning</p>

	process. Cocurricular activities like presentations by students and quiz also support the system.
Examination and Evaluation	The college follows the examination calendar of the affiliating university in the conduct of semester end examination and midterm examinations. The internal evaluation is done for the Midterm examinations and assignments. However, the college follows a weekly test (twice a week) for all the students in order to identify the progress of learning and to support the slow learners in their preparation.
Research and Development	The institution encourages the faculty members to publish in peer reviewed Journals. The final report of a Minor Research Project was submitted in January 2019. A small scale Research Laboratory is functioning as part of Physics Department. A faculty member has been working as coguide for a Ph.D. scholar. The faculty members are encouraged to take part in National and International Seminars and Workshops to update their competencies. The students are guided in taking project reports to undergo a thorough study of selected topics. As part of project work students undertake surveys.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Setting up of Management information systems under preparation.
Administration	Induction of computers in the administration is completed. Attendance of the faculty is registered through biometric system.
Finance and Accounts	Preparation of salary bills and submission to the Government of Andhra Pradesh is executed through CFMS.
Student Admission and Support	Admissions are made online. Library transactions are computerized.
Examination	Students' Examination Registration is done on line. Internals are posted online to the affiliating university.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

		support provided	fee is provided	
2019	00	00	00	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Online Submission of Income Tax Returns	Online Submission of Income Tax Returns	18/06/2018	18/06/2018	23	3
2018	Online Admissions	Online Admissions	05/06/2018	05/06/2018	2	2
2018	00	ICT Training	14/06/2018	14/06/2018	0	5
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Transport Facility	Group Insurance, Transport Facility	Group Insurance, Transport Facility

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts audits regularly. The Commissionerate of Collegiate Education audits the college as external agency. Internal audit is done with the help of private auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
----------------------------	-------------------------------	---------



funding agencies /individuals		
1. P. Neeharika 2. Sk. Arshad	55000	Students Support
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education	Yes	IQAC
Administrative	Yes	Commissionerate of Collegiate Education	Yes	External Agency

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

ParentTeacher meeting is held to counsel the ward 2. ParentTeacher meetings are held to analyse student’s performance related issues 3. Suggestions for the development of the institution
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6.5.3 – Development programmes for support staff (at least three)

ICT training for nonteaching staff b. Involving in online admission procedure c. Encourage them to enhance academic qualifications
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Academic Audit b. Introduction of LMS in the college c. Admissions online
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Online Admission Training	05/06/2018	05/06/2018	05/06/2018	4
2018	ICT Training	14/06/2018	14/06/2018	14/06/2018	5

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity Programme	12/09/2018	12/09/2018	78	42

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Applied for Solar Energy Generation Unit through Government Scheme under RUSA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	6	05/06/2018	3	A study on prajas adhikara survey2018	Empowerment	11
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Hand Book	01/06/2018	The college Hand Book is given to every student of the college at the beginning of the year. It consists of Academic Calendar as well as the facilities available in the college. It also states the code of conduct for various stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Meditation in collaboration with Heartfulness Education Trust	20/07/2018	30/07/2018	86
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green audit was done 2. Swatch Bharat and Clean Green programmes observed 3. Initiatives were taken to make the campus plastic free 4. Well groomed greenery 5. Students participation in maintaining the greenery of the campus 6. Rain water harvesting and ground water recharge pits

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1. Effluent Water Management 2. Ground Water Recharge

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.pbnc.ac.in/igac.htm>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is located in a typical rural area, Nidubrolu, serving the poor students drawn from the peasant families in and around Nidubrolu and Ponnur. In its avowed mission, it serves the society by empowering them with education and skill to be employed and to turn into responsible citizens. ? Bridge Courses are conducted for students on induction into their courses ? Remedial Classes for slow learners of all classes ? Project works, Field Trips and Industrial Visits by students ? Guest Lectures ? Offline classes by Andhra Pradesh State Skill Development Corporation all the Degree Students ? Awareness of Government Policies, GST an overview ? Swachata Hai Seva, Swacha Bharat, Clean Green as services activities ? Surveys on "Public Distribution System Praja Sadhikara" by the students of Commerce ? Observation of Important Days ? Formative Assessment ? Skill Development Center by Andhra Pradesh State Skill Development Center ? Anti Ragging Awareness Programmes ? Meditation Yoga with the assistance of Heartfulness Education Trust through HELP (Heartfulness Experience Life's Potential) programme

Provide the weblink of the institution  
<http://www.pbnc.ac.in/igac.htm>

**8.Future Plans of Actions for Next Academic Year**

? The first task lies ahead is to provide quality education to reach academic excellence. ? The next objective is to inculcate value system among the students by providing value education. ? Proposed to organize national seminar/workshop ? In training the students for a technologically driven future it is also kept in goals to train the students abreast with changes. ? The induction of skill orientation in academics will strengthen them to gain employment. In order to carry out the mission the institution plans to induct Learning Management Systems (LMS) . ? While prioritizing academic excellence, the institution looks for graduation of students with a sense of service to society. In this regard it is also planned to adopt the surrounding places for extension activities.

