

## **P.B.N. College, Nidubrolu**

### **Feedback on Student Satisfaction Survey-2018-19**

#### **An Analysis**

Feedback on Student Satisfaction was taken on 28<sup>th</sup> February 2018. It covered the final year students. A questionnaire containing 20 questions and one open ended advice, was distributed among the students to analyse the Student Satisfaction on the campus.

- Coverage of Syllabus
- Teacher Preparation
- Communication of Teacher
- Teachers' Approach
- Fairness of Internal Evaluation
- Performance in Assignments
- Arrangement of Field Visits
- Teaching Process & Cognitive, Social & Emotional Growth
- Teachers' Provision of Multiple Opportunities to Learn and Grow
- Teachers' Information about Expected Competencies, and Programme Outcomes
- Teachers' follow-up with Tasks
- Teachers' Illustration of Concept with Applications
- Teachers' Identification of Strengths and Providing Right kind of Challenges
- Teachers' Ability to Identify Your Weaknesses and Help in Overcoming
- Teachers' effort in Engaging Students in Monitoring, Review and in Continuous Quality Improvement of Teaching Learning process
- Teachers' Use of Learner Centric Methods
- Teachers' Encouragement to Participate in Extracurricular Activities
- Teachers' Efforts in improving Soft Skills, Life Skills and Employability Skills
- Teachers' Use of ICT Tools
- Overall Quality of Teaching –Learning Process

#### 1. Coverage of syllabus:

The response to the question on the coverage of syllabus 95 % of students responded with 85 % to 100 %.

#### 2. Teacher preparation:

Regarding the teacher preparedness and communication in the classroom, 92 %students expressed satisfaction with 4 awarding 'thoroughly'.

3. Communication of Teacher:

While assessing Teachers' communication ability, 72 % of students expressed 'always effective' and 16 % recorded it's a 'satisfactory', and the rest of 2 % did not record it.

4. Teachers' Approach:

In describing Teachers' Approach to teaching 81 % of students expressed as 'excellent' and the remaining 19 % students figured it as 'very good'.

5. Fairness of internal assessment:

Another important factor in the evaluation of student satisfaction is the students' attitude towards the fairness of Internal Assessment. Most of the students chose 'Always Fair', which indicate the positive approach of the students and teachers in dealing with internal examinations.

6. Discussion on assignments:

The issue of allocation of assignments to students is discussed 'regularly'. 96 % of the students opted for discussed 'regularly'.

7. Field visits:

Concerning field visits students have a mixed response. Only 27% are positive about field visits with the grading of 'regularly'. The rest of the students recorded as 'never'.

8. Teaching Process & Cognitive, Social & Emotional Growth:

Regarding Teaching Process & Cognitive, Social & Emotional Growth the students had a mixed response. The query being vague in nature could not elicit right sort of response from the students. 69 % of the students expressed 'very well'. A marginal 15 % recorded it as 'significantly'. 12 % students expressed as 'moderately'. The rest of the 4% recorded as 'neutral'.

9. Teachers' Provision of Multiple Opportunities to Learn and Grow:

It is encouraging that 78 % of the students affirmed with 'strongly agree'. 17 % held it as 'agree'. 5 % were of 'neutral' in opinion.

10. Teachers' Information about Expected Competencies, and Programme Outcomes:

The outcome of the courses is thoroughly discussed and 'every time' is the response of 87% of the students. The remaining 13 % of students opted for 'usually'.

11. Teachers' follow-up with Tasks:

Most of the students ranging 79 % affirmed the teachers' follow up, while the other 21 % expressed 'usually'.

12. Teachers' Illustration of Concepts with Applications:

While responding to the teachers' illustration of concepts with application, 71 % of students recorded 'every time', 24 % with 'usually' and a minimum of 2 % with 'occasionally/sometimes'.

13. Teachers' Identification of Strengths and Providing Right kind of Challenges:

The students have a polarisation of opinion in treating this question. 57 % opined 'fully' and 43 % 'reasonably'.

14. Teachers' Ability to Identify Your Weaknesses and Help in Overcoming:

This question drew a positive feedback with 77 % of students marked for 'every time', while 33 % felt 'usually'.

15. Teachers' effort in Engaging Students in Monitoring, Review and in Continuous Quality Improvement of Teaching Learning process:

The students' response to the idea of quality improvement is 'strongly agree' in 62 % and 34 % with 'agree' and 2 % with 'neutral'.

16. Teachers' Use of Learner Centric Methods:

Concerning the usage of students' centric learning methods by way of using participative learning, 84 % of students answered 'to a great extent', 8 % 'moderate' and 8 % with 'some what'.

17. Teachers' Encouragement to Participate in Extracurricular Activities:

The teacher factor in participation in extracurricular activities is 'strongly agreed' by 90% of the students, 8 'agree' and 2 % with 'neutral'.

18. Teachers' Efforts in improving Soft Skills, Life Skills and Employability Skills:

Regarding the efforts of teachers improving Soft Skills, Life Skills and Employability Skills 92% percent of students responded with 'every time', 5 % with 'moderate' and 3 % with 'somewhat'.

19. Teachers' Use of ICT Tools:

The teachers' use of technology in teaching is supported by below 29 % percent of students

20. Overall Quality of Teaching –Learning Process:

The response to Overall Quality of Teaching –Learning Process is good is 'strongly agreed' by 87 % of students, whereas 13 % affirmed with 'agree'.

Basing on the given format and the responses elicited it is presumed that students are motivated by the classroom environment and are satisfied with the teacher as learning promoter who inspires about academics as well as prospective career guide.