

P.B.N. College, Nidubrolu
Feedback on Student Satisfaction Survey-2019-20
An Analysis

Feedback on Student Satisfaction was taken on 20th February 2020. It covered the final year students. A questionnaire containing 20 questions and an open ended feedback was distributed among the students to elicit the Student Satisfaction on the campus. The points for analysis are given hereunder.

- Coverage of Syllabus
- Teacher Preparation
- Communication of Teacher
- Teachers' Approach
- Fairness of Internal Evaluation
- Performance in Assignments
- Arrangement of Field Visits
- Teaching Process & Cognitive, Social & Emotional Growth
- Teachers' Provision of Multiple Opportunities to Learn and Grow
- Teachers' Information about Expected Competencies, and Programme Outcomes
- Teachers' follow-up with Tasks
- Teachers' Illustration of Concept with Applications
- Teachers' Identification of Strengths and Providing Right kind of Challenges
- Teachers' Ability to Identify Your Weaknesses and Help in Overcoming
- Teachers' effort in Engaging Students in Monitoring, Review and in Continuous Quality Improvement of Teaching Learning process
- Teachers' Use of Learner Centric Methods
- Teachers' Encouragement to Participate in Extracurricular Activities
- Teachers' Efforts in improving Soft Skills, Life Skills and Employability Skills
- Teachers' Use of ICT Tools
- Overall Quality of Teaching –Learning Process

1. Coverage of syllabus:

The response to the question on the coverage of syllabus 95 % of students responded with 85 % to 100 %. The rest of the 5 % marked it as 70 % to 84%.

2. Teacher preparation:

In expressing the teacher preparedness and communication in the classroom, 89 %students expressed satisfaction with 4 awarding 'thoroughly', whereas the other 11% students recorded it as '3' with 'satisfactorily'.

3. Communication of Teacher:

The students' response to assessing Teachers' communication ability, 76 % of students expressed 'always effective' and the rest of 24 % recorded it's a 'satisfactory'.

4. Teachers' Approach:

In expressing Teachers' Approach to teaching 78 % of students expressed as 'excellent' and the remaining 22 % students figured it as 'very good'.

5. Fairness of internal assessment:

In the evaluation of students' attitude towards the fairness of Internal Assessment most of the Students numbering 96% chose 'Always Fair', which indicates the positive approach of the students and teachers in dealing with internal examinations.

6. Discussion on assignments:

The issue of allocation of assignments to students is discussed 'regularly' 86 % of the students opted for discussed 'regularly' and 14% recorded 'usually'.

7. Field visits:

In response to the question on field visits students have a mixed response. A meager 15% are positive about field visits with the grading of 'regularly'. The rest of the students recorded as 'never'.

8. Teaching Process & Cognitive, Social & Emotional Growth:

Regarding Teaching Process Cognitive, Social and Emotional Growth the students responded with varied opinions. A majority of 64 % of the students expressed 'very well'. A marginal 17 % recorded it as 'significantly'. 9 % students expressed as 'moderately'. The rest of the 10 % recorded as 'neutral'.

9. Teachers' Provision of Multiple Opportunities to Learn and Grow:

The students' response to the question on multiple opportunities to learn to grow, it is affirmed by 74 % of the students with 'strongly agree'. 21 % held it as 'agree'. 5 % were of 'neutral' in opinion.

10. Teachers' Information about Expected Competencies, and Programme Outcomes:

The outcome of the courses is thoroughly discussed and 'every time' is the response of 76% of the students. The remaining 24 % of students opted for 'usually'.

11. Teachers' follow-up with Tasks:

Most of the students ranging 79 % affirmed the teachers' follow up, while the other 21 % expressed 'usually'.

12. Teachers' Illustration of Concepts with Applications:

In response to the teachers' illustration of concepts with application, 76 % of students recorded 'every time', 18 % with 'usually' and a minimum of 6 % with 'occasionally/sometimes'.

13. Teachers' Identification of Strengths and Providing Right kind of Challenges:

The students have a mixed opinion in responding to this question. As many as 64 % opined 'fully' and 27 % 'reasonably'. A minimum number of 6 % expressed 'partially' and 3 % as 'slightly'.

14. Teachers' Ability to Identify Your Weaknesses and Help in Overcoming:

This question drew a positive feedback with 81 % of students marked for 'every time', while 17 % felt 'usually' and 2 % expressed it as 'occasionally / sometimes'.

15. Teachers' effort in Engaging Students in Monitoring, Review and in Continuous Quality Improvement of Teaching Learning process:

The students' response to the idea of quality improvement is 'strongly agree' in 58 % and 22 % with 'agree' and 20 % with 'neutral'.

16. Teachers' Use of Learner Centric Methods:

When responding to the query on the usage of students' centric learning methods by way of using participative learning, 79 % of students answered 'to a great extent', 12 % 'moderate' and 9 % with 'some what'.

17. Teachers' Encouragement to Participate in Extracurricular Activities:

The teacher's encouragement in participation in extracurricular activities is 'strongly agreed' by 88% of the students, 7 'agree' and 5 % with 'neutral'.

18. Teachers' Efforts in improving Soft Skills, Life Skills and Employability Skills:

Regarding the efforts of teachers in improving Soft Skills, Life Skills and Employability Skills 89% percent of students responded with 'every time', 6 % with 'moderate' and 5 % with 'somewhat'.

19. Teachers' Use of ICT Tools:

The teachers' use of technology in teaching is supported by 'below 29 %' percent of students , which is a reminder to augment technology in teaching.

20. Overall Quality of Teaching –Learning Process:

In response to Overall Quality of Teaching –Learning Process is good is 'strongly agreed' by 78 % of students, whereas 22 % affirmed with 'agree'.

The feedback obtained indicates the positive trend in the student satisfaction parameters. The classroom environment and the teachers' efforts in promoting academic pursuits is abreast with the positive trends. It is required to throw light on the areas of concern in the use of ICT in teaching learning environment. The overall response conforms to the positive note and the indices have enlightening value in reforming the practices.