

## P.B.N.College, Nidubrolu

### Feedback on Student Satisfaction Survey 2022 -23 Analysis

Feedback on Student Satisfaction was taken from the final year students. A questionnaire containing 20 questions and an open ended feedback was distributed among the students to elicit the Student Satisfaction on the campus. The points for analysis are given hereunder.

- Coverage of Syllabus
- Teacher Preparation
- Communication of Teacher
- Teachers' Approach
- Fairness of Internal Evaluation
- Performance in Assignments
- Teaching Process & Cognitive, Social & Emotional Growth
- Teachers' Provision of Multiple Opportunities to learn and Grow
- Teachers' Information about Expected Competencies, and Programme Outcomes
- Teachers' follow-up with Tasks
- Teachers' Illustration of Concept with Applications
- Teachers' Identification of Strengths and Providing Right kind of Challenges
- Teachers' Ability to Identify Your Weaknesses and Help in Overcoming
- Teachers' effort in Engaging Students in Monitoring, Review and in Continuous Quality Improvement of Teaching Learning process
- Teachers' Use of Learner Centric Methods
- Teachers' Encouragement to Participate in Extracurricular Activities
- Teachers' Efforts in improving Soft Skills, Life Skills and Employability Skills
- Teachers' Use of ICT Tools
- Overall Quality of Teaching-Learning Process

#### 1. Coverage of syllabus:

On the coverage of syllabus 95 % of students responded with 85% to 100%. The rest of the 5% marked it as 70% to 84%.

#### 2. Teacher preparation:

93 % students expressed satisfaction with 4 awarding 'thoroughly', whereas the other 7% students recorded it as '3' with 'satisfactorily'.

3. Communication of Teacher:

Regarding Teachers' communication ability, 80 % of students expressed 'always effective' and the rest of 20% recorded it as 'satisfactory'.

4. Teachers' Approach:

83 % of students expressed as 'excellent' and the remaining 17% students figured it as 'very good'.

5. Fairness of internal assessment:

Fairness of Internal Assessment most of the Students numbering 98% chose 'Always Fair', which indicates the positive approach of the students and teachers in dealing with internal examinations.

6. Discussion on assignments:

The allocation of assignments to students is discussed 'regularly', 91 % of the students opted for discussed 'regularly' and 9% recorded 'usually'.

7. Teaching Process & Cognitive, Social & Emotional Growth:

Regarding teaching process cognitive, Social & Emotional Growth 66 % of the students expressed 'very well', 18 % recorded it as 'significantly', 11 % students expressed as 'moderately' and rest of the 5 % recorded as 'neutral'.

8. Teachers' Provision of Multiple Opportunities to Learn and Grow:

Regarding teachers' provision of multiple opportunities to learn and grow, 78% of the students with 'strongly agree. 19% held it as 'agree' and 3 % were of 'neutral' in opinion.

9. Teachers' Information about Expected Competencies, and Programme Outcomes:

Relating teachers' information about expected competencies, and Programme Outcomes 82% of the students responded every time, 18% of students opted for 'usually'.

10. Teachers' follow-up with Tasks:

84% of students affirmed the teachers' follow up, while the other 16 % expressed 'usually'.

11. Teachers' Illustration of Concepts with Applications:

In response to the teachers' illustration of concepts with application, 83 % of students recorded 'everytime', 15% with 'usually' and a minimum of 2% with 'occasionally/sometimes'.

12. Teachers' Identification of Strengths and Providing Right kind of Challenges:

68 % opined 'fully' and 23% 'reasonably', 6 % expressed 'partially' and 3% as 'slightly'.

13. Teachers' Ability to Identify Your Weaknesses and Help in Overcoming:

Regarding teachers' ability to identify students' weaknesses and help in overcoming, 81 % of students marked for 'every time', while 16% felt 'usually' and 3% expressed it as 'occasionally/sometimes'.

14. Teachers' effort in Engaging Students in Monitoring, Review and in Continuous Quality Improvement of Teaching Learning process:

The students' response to the idea of quality improvement is 'strongly agree' in 64% , 22 % with 'agree' and 14% with 'neutral'.

15. Teachers' Use of Learner Centric Methods:

Regarding teachers' use of learner centric methods, 81 % of students answered 'to a great extent', 10 % 'moderate' and 9% with 'some what'.

16. Teachers' Encouragement to Participate in Extracurricular Activities:

The teacher's encouragement in participation in extracurricular activities, 91% of the students, responded to strongly agree 8% 'agree' and 1% with 'neutral'.

17. Teachers' Efforts in improving Soft Skills, Life Skills and Employability Skills:

Regarding the efforts of teachers in improving Soft Skills, Life Skills and Employability Skills 93% percent of students responded with 'every time', 4 % with 'moderate' and 3% with 'somewhat'.

18. Teachers' Use of ICT Tools Such as LCD Projector, Multimedia etc. while teaching :

The teachers' use of ICT tools, 76% students marked 70 to 89 %, 14% of students opted 50 to 69% and the remaining 10% marked 30 to 49% .

19. Overall Quality of Teaching–Learning Process:

In response to Overall Quality of Teaching–Learning Process in the class is very good is 'strongly agreed' by 83% of students, whereas 17% affirmed with 'agree'.

The feedback obtained indicates the positive trend in the student satisfaction parameters. The classroom environment and the teachers' efforts in promoting academic pursuits is abreast with the positive trends.

*N. Siva Kumari*

PRINCIPAL  
P.B.N. COLLEGE, NIDUBROLU

**STUDENT SATISFACTION SURVEY**

Name of the Teacher : \_\_\_\_\_

Subject : \_\_\_\_\_

**Instructions:** a) All questions should be compulsorily attempted. b) Each question has five responses, choose the most appropriate one. c) The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

S. No	QUESTIONNAIRE	Your Response
1	How much of the syllabus was covered by the teacher? 4) 85 to 100%    3) 70 to 84%    2) 55 to 69%    1) 30 to 54%    0) Below 30%	
2	How well did your teacher prepare for the classes? 4) Thoroughly    3) Satisfactorily    2) Poorly    1) Indifferently    0) Won't teach at all	
3	How well is the teacher able to communicate? 4) Always effective    3) Sometimes effective    2) Just satisfactorily    1) Generally ineffective    0) Very poor communication	
4	The teacher's approach to teaching can best be described as 4) Excellent    3) Very good    2) Good    1) Fair    0) Poor	
5	Fairness of the internal evaluation process by the teacher 4) Always fair    3) Usually fair    2) Sometimes unfair    1) Usually unfair    0) Unfair	
6	Was your performance in assignments discussed with you? 4) Every time    3) Usually    2) Occasionally/Sometimes    1) Rarely    0) Never	
7	The teacher takes active interest in arranging field visits for students. 4) Regularly    3) Often    2) Sometimes    1) Rarely    0) Never	
8	The teaching process in the class room facilitates you in cognitive, social and emotional growth. 4) Significantly    3) Very well    2) Moderately    1) Marginally    0) Not at all	
9	The teacher provides multiple opportunities to learn and grow. 4) Strongly agree    3) Agree    2) Neutral    1) Disagree    0) Strongly disagree	
10	The teacher informs you about your expected competencies, course outcomes and programme outcomes. 4) Every time    3) Usually    2) Occasionally/Sometimes    1) Rarely    0) Never	
11	Your teacher does a necessary follow-up with an assigned task to you. 4) Every time    3) Usually    2) Occasionally/Sometimes    1) Rarely    0) Never	
12	The teacher illustrates the concepts through examples and applications. 4) Every time    3) Usually    2) Occasionally/Sometimes    1) Rarely    0) Never	

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13	The teacher identifies your strengths and encourages you with providing right level of challenges. 4) Fully      3) Reasonably      2) Partially      1) Slightly      0) Unable to	
14	Teacher is able to identify your weaknesses and help you to overcome them. 4) Every time      3) Usually      2) Occasionally/Sometimes      1) Rarely      0) Never	
15	The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4) Strongly agree      3) Agree      2) Neutral      1) Disagree      0) Strongly disagree	
16	The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences. 4) To a great extent      3) Moderate      2) Somewhat      1) Very little      0) Not at all	
17	The teacher encourages you to participate in extracurricular activities. 4) Strongly agree      3) Agree      2) Neutral      1) Disagree      0) Strongly disagree	
18	Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4) To a great extent      3) Moderate      2) Somewhat      1) Very little      0) Not at all	
19	The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching. 4) Above 90%      3) 70 – 89%      2) 50 – 69%      1) 30 – 49%      0) Below 29%	
20	The overall quality of teaching-learning process in the class is very good. 4) Strongly agree      3) Agree      2) Neutral      1) Disagree      0) Strongly disagree	
21	Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.	
a)		
b)		
c)		

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